Powerful leaders can change their country's performance across the board, by defining what should be the performance criteria. It's time to make sure that our education system is set up to meet these needs.

Costanza-Robinson asked whether national standards are so worrisome. But it is also the content of the Common Core that Mr. Tampio cites educators and activists who complain about. The Common Core is an effort to set uniform education standards across states. The goal is to ensure that all students are prepared for college and a career. However, some educators and parents are concerned that the standards are too rigorous and do not allow enough flexibility for local educational needs.

In short, there is something for everyone to hate in these standards, which is why Mr. Tampio argues, they should be returned to parents and local officials. Maybe such a shift will result in some anti-valorization and transnational policies that are focused on the diverse needs of students.

But as the Common Core test results are released, it will be interesting to see how they are received. Will they be praised for their rigor or criticized for their shortcomings? The answer will depend on who is looking at them and what their interests are.

Today's edition of the New York Times has a series of articles on the Common Core, written by Mr. Tampio and other experts. The articles include interviews with teachers, parents, and policymakers, as well as an analysis of the data. The goal is to provide a comprehensive overview of the Common Core and its potential impact on education in the United States.

Here's a taste of what you can expect to read in today's articles:

- "A Free Society: A Call for Roughish Parenting"
- "The Real Parenting Problems"
- "Strategies for Solving the Real Parenting Problems"