

Nicholas Tampo

Professor ♦ Department of Political Science
Fordham University ♦ 665 Faber Hall ♦ 441 East Fordham Road
Bronx, NY 10458 ♦ (718) 817-3955 ♦ tampo@fordham.edu ♦ @NTampo
<http://faculty.fordham.edu/tampo/>

Employment

Fordham University, Full Professor, 2019-present.
Fordham University, Associate Professor, 2014-2019.
Fordham University, Assistant Professor, 2008-2014.
Hamilton College, Visiting Assistant Professor, 2005-2008.
George Mason University, Visiting Assistant Professor, 2004-2005.
University of Virginia, *Political Theory* Fellow, 2003-2004.

Education

Johns Hopkins University, Ph.D. in Political Science, 2005.
Indiana University, M.A. in Political Science, 1997.
New College of Florida, B.A. in Political Science, 1995.

Publications

Books

John Dewey, *Democracy and Education*, edited and with an introduction by Nicholas Tampo, Columbia University Press, 2024.

Teaching Political Theory: A Pluralistic Approach, Northampton, MA: Edward Elgar Publishing, 2022.

- Reviews: *Comparative Political Theory*, *Journal of Political Science Education*

Learning versus the Common Core, Minneapolis, MN: University of Minnesota Press, 2019.

Common Core: National Education Standards and the Threat to Democracy, Baltimore, MD: Johns Hopkins University Press, 2018.

- Reviews: *Wall Street Journal*, *The American Conservative*, *Law and Liberty*, *Independent Institute*, *Educational Theory*, *Perspectives on Politics*, *Forbes*, *Journal of Politics*, *Educational Theory*, *The Journal of Educational Foundations*, *Democracy and Education*.

Deleuze's Political Vision, Modernity and Political Thought series, Lanham, MD: Rowman & Littlefield, 2015.

- Reviews: *Perspectives on Politics, Contemporary Political Theory*.

Kantian Courage: Advancing the Enlightenment in Contemporary Political Theory. New York: Fordham University Press, 2012.

- Reviews: *The Review of Politics, Perspectives on Politics, Contemporary Political Theory*, and *Notre Dame Philosophical Reviews*.

Articles

“William James, Martin Luther King, Jr., and the Training of Egalitarian Instincts,” *American Political Thought*, revise-and-resubmit.

“Poetry and democratic education,” *Philosophy and Social Criticism*, Online First.

“The Right to Believe: Martin Luther King, Jr.’s Pragmatist Argument for Racial Progress,” *American Journal of Political Science*, Early View.

“Time for Religion? Liberalism, Haredi Jews, and State Regulation of Nonpublic Schools.” *Politics and Religion*, vol. 16, no. 2, 2023.

“The misguided quest for a constitutional right to education.” *Phi Delta Kappan*, vol. 102, no. 6, 2021.

“A Democratic Critique of the Common Core English Language Arts (ELA) Standards,” *Democracy and Education*, vol. 25, no. 1, 2018.

“Democracy and National Education Standards,” *Journal of Politics*, vol. 79, no. 1, 2017.

“Green Allies: Speculative Realism, Evangelical Christianity, and Political Pluralism.” *Political Theology*, vol. 17, no. 6, 2016.

“Entering Deleuze’s Political Vision.” *Deleuze Studies*, vol. 8, no. 1, January 2014.

“Promoting Critical Islam: Controversy, Civil Society, and Revolution.” *Politics & Religion*, vol. 6, no. 4, December 2013.

“The Politics of the Garden (*pairadaeza*).” *Theory & Event*, vol. 16, no. 2, June 2013.

“A Defense of Political Constructivism.” *Contemporary Political Theory*, vol. 11, no. 3, August 2012. See also the critical exchange in *Contemporary Political Theory*:

- Andrew Valls, “Rawls, Islam, and Political Constructivism: Some Questions for Tampio.”
- Nicholas Tampio, “Two Faces of Political Liberalism: A Response to Valls.”

“Constructing the Space of Testimony: Tariq Ramadan’s Copernican Revolution.” *Political Theory*, vol. 39, no. 6, October 2011.

“Assemblages and the Multitude: Deleuze, Hardt, Negri, and the Postmodern Left.” *European Journal of Political Theory*, vol. 8, no. 3, June 2009.

“Rawls and the Kantian Ethos.” *Polity*, vol. 39, no. 1, January 2007.

“Writing Political Theory: Lessons from an Apprenticeship.” *PS: Political Science & Politics*, vol. 38, no. 3, July 2005.

Invited Pieces

“Democracy and Education,” *De Gruyter Handbook of Democratic Theory*, ed. Cristina Lafont Nadia Urbinati, and David Ragazzoni. De Gruyter: forthcoming.

“Why Xunzi? A Dilemma for an East Asian Democratic Political Constructivist,” *Review of Politics*, forthcoming.

“Kantian Perfectionists, Muslim Perfectionists, and Intelligent Devils,” *The Political Science Reviewer*, vol. 47, no. 3, 2024.

“What if Neoliberalism Captures the Human Rights Establishment? Sustainable Development Goal 4 and the Global Education Reform Movement.” *Human Rights Review*, vol. 19, no. 3, 2018.

“Bonnie Honig, *Political Theory and the Displacement of Politics*,” *Oxford Handbook of Classics in Contemporary Political Theory*, 2016.

“Political Theory and the Untimely.” *Political Theory*, 2016.

“Islamic Political Thought.” *The Encyclopedia of Political Thought*, edited by Michael Gibbons. New York: Wiley-Blackwell, 2014.

“Metaphysics and Postmetaphysics.” *The Encyclopedia of Political Thought*, edited by Michael Gibbons. New York: Wiley-Blackwell, 2014.

“Pluralism in the Ethical Commonwealth.” *Kant’s Religion within the Boundaries of Mere Reason: A Critical Guide*, edited by Gordon E. Michalson, Jr. New York: Cambridge University Press, 2014.

“What if the Pious Don’t Want to Deliberate?” *Political Theory*, vol. 42, no. 1, February 2014.

"Multiplicity." in *Encyclopedia of Political Theory*, Sage Publications: Thousand Oaks, CA, 2010, 911-12.

Book Reviews and Review Essays

"Cosmic Connections: Poetry in the Age of Disenchantment," *Review of Politics*, 2025.

"The Two Faces of Democracy: Decentering Agonism and Deliberation," *American Political Thought*, 2024.

"Deparochializing Political Theory," *Constellations*, 2024.

"Training political scientists," *Journal of Political Science Education*, vol. 19, no. 4, 2023.

"A realistic blacktopia: Why we must unite to fight," *Contemporary Political Theory*, 2023.

"Introduction," "Tongdong Bai, Leo Strauss, and the Question of Political Philosophy," *Journal of Social and Political Philosophy*, vol. 1, no. 1, 2022.

"Deweyan experimentalism and the problem of method in political philosophy," *Contemporary Political Theory*, 2021.

"Review of *The Quest for Revolution in Australian Schooling Policy*," *Journal of Education Policy*, vol 37, no. 2, 2020.

"Derailing Fascism," *Kairos*, vol. 5, no. 1, 2020.

"Horse farms and career pathways." *Los Angeles Review of Books*, May 2, 2020.

"War for peace: Genealogies of a violent ideal in western and Islamic political thought," *Contemporary Political Theory*, 2020.

"Does Public Education Have a Future?" *Los Angeles Review of Books*, December 16, 2017.

"Who Won the Math Wars?" *Perspectives on Politics*, vol. 15, no. 4, 2017.

"Is Perpetual Peace Possible?" *Political Theory*, Online First, 2017.

"Democracy, Federal Power, and Education Reform." *Perspectives on Politics*, vol. 14, no. 2, 2016.

"On the Coptic Question." *Contemporary Political Theory*, January 12, 2016.

“Review of The Routledge Companion to Ethics, Politics and Organizations.”
E-International Relations, September 5, 2015.

“Despots, Systematizers, and the Liberal Quandary.” *Theory & Event*, Volume 8, No. 3, 2015.

“Review of Andrew J. Douglas’s *In the Spirit of Critique* and Ash Amin and Nigel Thrift’s *Arts of the Political*.” *Perspectives on Politics*, vol. 12, no. 4, December 2014.

“Review of *Kant’s Political Theory: Interpretations and Applications*, ed. Elisabeth Ellis.” *Perspectives on Politics*, vol 11, no. 1, March 2013.

“Review of Tariq Ramadan, *Islam and the Arab Awakening*.” *Journal of North African Studies*, November 2012.

“Rawls, Constructivism, and the Tragic.” *H-Net Reviews*, October 2011.

“The Politics of the Eternal Return.” *Theory & Event*, vol. 13, no. 3, Fall 2010.

“Review of Susan Meld Shell, *Kant and the Limits of Autonomy*.” *Perspectives on Politics*, vol. 7, no. 4, December 2009.

“Redefining Kant’s Legacy.” *Political Theory*, vol. 34, no. 2, December 2006.

“Twenty-first Century Enlightenment.” *The Journal of Politics*, vol. 68, no. 2, 2006.

“Can the Multitude Save the Left?” *Theory & Event*, vol. 8, no. 2, Spring 2005.

Popular articles

“Out of Balance: Higher education needs to increase conservative content in the humanities.” *Liberal Education*, December 20, 2024.

“The problem with making all academic research free.” *The Boston Globe*, March 25, 2024.

“Johns Hopkins needs to drop its COVID-19 vaccine mandate.” *The Baltimore Sun*, March 11, 2024.

“New York politicians must use reasonable language about Israel and Palestine,” *Journal News*, February 22, 2024.

“Why John Dewey’s vision for education and democracy still resonates today,” *The Conversation*, February 9, 2024.

“Ridgefield resident says Israeli flag should not fly at Town Hall,” Ridgefield Press, October 22, 2023.

“Should AI be permitted in college classrooms? 4 scholars weigh in,” The Conversation, September 4, 2023.

“John B. King Jr. is the wrong choice to lead SUNY,” Journal News, December 7, 2022.

“NY substantial equivalence: Dismal future for nonpublic schools,” Journal News, September 9, 2022.

“Interview,” Advice to Writers, May 3, 2022.

“Scepticism is a way of life that allows democracy to flourish.” Aeon, March 25, 2022.

“NY Regents plans for nonpublic schools are terrible.” Journal News, March 18, 2022.

“There is no proof that involved, concerned parents are a dangerous threat to school boards.” USA Today, October 7, 2021.

“The weak constitutional case for vaccine mandates.” The Boston Globe, August 25, 2021.

“Debate with Dr. Leana Wen about vaccine mandates.” CNN New Day, August 2, 2021.

“Vaccine mandates will backfire. People will resist even more.” Washington Post, July 31, 2021.

“How a national student database could cheapen the college experience.” The Conversation, June 1, 2021.

“How much money do English majors make? Don’t ask.” The Boston Globe, May 2, 2021.

“How Biden’s request for more education funding would shift more power to the federal government.” The Conversation, April 26, 2021.

“Kids need to play this summer, not catch up on school.” Washington Post, February 22, 2021.

“Keep the feds out of civics education.” Boston Globe, September 23, 2020.

“From racial capitalism to woke capitalism.” MarketWatch, August 27, 2020.

“Tapping Jim Malatras to lead SUNY, NY shows how not to hire a leader,” *Journal News*, August 26, 2020.

“AP courses do not deserve college credit.” *Inside Higher Ed*. May 26, 2020.

“Cultural studies key to national security.” *The Conversation*, October 2, 2019.

“Gates launches lobbying arm – higher education on agenda.” *The Conversation*, June 26, 2019.

“New Gates-funded commission aims to put a value on a college education.” *The Conversation*, May 16, 2019.

“Parents versus Planners.” *The University of Minnesota Press blog*, May 1, 2019.

“How Gates Foundation’s push for ‘high-quality’ curriculum will stifle teaching.” *The Conversation*, January 28, 2019.

“Why read slowly?” *Phi Delta Kappan*, January 2, 2019.

“Regents should turn down PR grant from Gates Foundation.” *The Journal News*, December 11, 2018.

“‘Fortnite’ teaches the wrong lessons,” *The Conversation*, October 12, 2018.

- Syndicated by Business Insider, Navy Times, Salon, Philly Voice, Houston Chronicle, Bozeman Daily Chronicle, Midland (TX) Reporter-Telegram, San Francisco Chronicle, Connecticut Post, Rapid City (SD) Journal.
- Interview with WFUV, November 26, 2018.

Promotional Tour for Common Core, 2017-2018

- December 9 – “Philosophy Bakes Bread,” Society of Philosophers in America
- January 24 – “The Political Theory Review”
- February 8 – “Insight,” Progressive Radio Network
- February 13 – “Talk Back Show,” Cable Radio Network
- February 15 – “Matt Townsend Show,” BYU Radio
- February 21 – “News,” WDMJ Radio (Marquette, MI)
- February 24 – “Dave & Jay on Saturday,” WRNJ-AM (Hackettstown, NJ)
- February 27 – “Frankie Boyer Show,” BizTalk Radio
- February 28 – “News,” WCPN-FM (local NPR, Cleveland, OH)
- March 1 – “AM Ocala,” WOCA-AM (Ocala, FL)
- March 3 – “Super Talk Saturday Morning,” WFHG-AM (Bristol, VA)
- March 4 – “The Moore of Pittsburgh,” KDKA-AM (Pittsburgh, PA)
- March 5 – “Community Watch & Comment,” WPFW-FM (Washington, DC)
- March 7 – “Lunch at the Z,” WXMZ-FM (Hartford, KY)

- March 8 - "Conversations LIVE," WYAD-FM & BlogTalkRadio.com
- March 13 - "The Best of Our Knowledge," WAMC Radio/Northeast Public Radio
- March 14 - "Open Line," KIKO-AM (Claypool, AZ)
- March 19 - "BookTV," C-SPAN2
- March 20 - "Living Room," KPFA Radio (Berkeley, CA)
- March 30 - "Warren in the Morning," WKNY-AM (Kingston, NY)
- April 2 - "Tell Me Everything w/ John Fugelsang," SiriusXM Radio
- April 3 - "Global Lane," CBN News (Christian Broadcasting Network)
- April 6 - "AM Edition," WNPV-AM (Lansdale, PA)
- April 10 - "Perspective," K-State Radio Network (Manhattan, KS)
- May 14 - First Things Podcast
- July 18 - Coast to Coast AM
- September 20 - WBAL (Baltimore, MD)

"Curbing PARCC test won't improve Md. education," *Baltimore Sun*, September 18, 2018.

"Look up from your screen," *Aeon*, August 2, 2018.

- August 17 - BYU Radio
- August 27 - "Central Time," Wisconsin Public Radio
- September 4 - Radio New Zealand
- May 5, 2019 - Holy Innocents Parish

"Why Trump's proposal to merge the departments of Labor and Education should fail." *Salon*, July 3, 2018.

"New York's flawed ESSA plan would punish schools for opt outs." *Journal News*, June 20, 2018.

"Philanthropy And The End Of Teacher Autonomy." *HistPhil*, June 11, 2018.

"Time to Ditch the SAT." *US News & World Report*, April 13, 2018.

- WFUV interview, May 9, 2019.

"Betsy DeVos said Common Core was 'dead'—it's not." *The Conversation*, March 26, 2018.

- Syndicated by Newsweek, Fatherly, The Raw Story, Los Angeles Times, San Francisco Chronicle, Skagit (WA) Valley Herald, San Antonio Express-News, Albany Times Union, Idaho Press-Tribune, Connecticut Post, Houston Chronicle, Rapid City (SD) Journal, Seattle Post-Intelligencer, New Haven (CT) Register.

"Why rule by the people is better than rule by experts." *Aeon*, October 2017.

"Stuck on one idea of truth or beauty? Rhizomes can help." *Aeon*, May 9, 2017.

Republished as "Why you have to up with Jargons." *The Indian Economist*, May 20, 2017.

“Por que os padrões nacionais de educação são uma má ideia (Portuguese).” *Patio*, March/May 2017.

“Opt-out movement continues as state keeps pushing tests.” *Journal News*, March 20, 2017.

“District Leaders Must Empower Parents in Trump’s America,” *AASA Journal of Scholarship and Practice*, Winter 2017.

“Corporate science standards not best for schools.” *Journal News*, December 19, 2016.

“Common Core and education commissioner must go.” *Journal News*, November 14, 2016.

“Not all that is wise and good is philosophy.” *Aeon*, September 13, 2016.

“In Praise of Dewey.” *Aeon*, July 28, 2016.

“Teaching ‘grit’ is bad for children, and bad for education.” *Aeon*, June 2, 2016.

“Cosmetic Changes Won’t Fix Common Core Disaster,” March 2, 2016.

“Corporate Reform Goes Global,” *Al Jazeera America*, January 26, 2016.

“Education Reform and the Asian Values Debate,” *E-International Relations*, December 24, 2015.

“Congress and Obama feign a course correction on testing.” *Al Jazeera America*, December 8, 2015.

“Fix Common Core.” *The Journal News*, October 21, 2015.

“Democratic Party elites have abandoned public education.” *Al Jazeera America*, August 21, 2015.

“There is No Such Thing as Free Community College.” *Al Jazeera America*, August 3, 2015.

“College Ratings and the Idea of the Liberal Arts.” *JSTOR Daily*, July 8, 2015.

“Hillary Clinton Has a Common Core Problem.” *Al Jazeera America*, July 8, 2015.

“The False Promise of Core Knowledge.” *Huffington Post*, July 7, 2015.

“The End of EPGY~Or, One Fewer Common Core Escape Route,” *Huffington Post*, June 23, 2015.

“Cuomo's Misguided Teacher Evaluation Plan.” *The Journal News*, June 8, 2015.

“Cassandra in Little Rock.” *Hannah Arendt Center blog*. May 18, 2015.

“For Pearson, Common Core is private profit.” *Al Jazeera America*, March 24, 2015.

“Why We’re Refusing the Common Core Tests.” *The Journal News*. January 24, 2015.

“Don’t Make a Mountain out of PISA Scores.” *Al Jazeera America*. January 22, 2015.

“Thinking in School.” *Hannah Arendt Center for Politics and Humanities*. January 19, 2015.

“David Coleman’s Plan to Destroy Education.” *Al Jazeera America*, December 5, 2014.

“Common Core Betrays the Civil Rights Movement.” *Truthout*, November 5, 2014.

“College Board Shouldn’t Monopolize How US History is Taught.” *Al Jazeera America*, October 7, 2014.

“Why Zephyr Teachout Should Triumph.” *Huffington Post*, September 4, 2014.

“Smart Schools Bond a Bad Investment.” *The Journal News*, September 1, 2014.

“Who Should Know that Your Child Daydreams?” *The Homeschool Handbook*, July/August 2014.

“5 Reasons Homeschoolers Need to Fight Common Core.” *The Homeschool Handbook*, May/June 2014.

“Why Common Core Tests Are Bad.” *CNN*, April 23, 2014.

“Common Core Standards Widen the Opportunity Gap.” *Al Jazeera America*, April 7, 2014.

“Smoke, Mirrors, and the Common Core.” *Huffington Post*, May 16, 2014.

“The Regents Aren’t Listening to Parents About the Common Core.” *Huffington Post*, February 25, 2014.

“Why are Parents Revolting Against the Common Core? Start with the English Curriculum.” *Huffington Post*, January 16, 2014.

“Forging Coalitions to Stop the Common Core.” *The Contemporary Condition*, December 12, 2013.

“The Common Core is a Bad Fit for Westchester.” *The Westchester Guardian*, November 21, 2013.

“The Problem with The Common Core Math Standards.” *Huffington Post*, October 31, 2013.

“Ravitch to the Rescue.” *Huffington Post*, September 16, 2013.

“The Common Core and National Security.” *Huffington Post*, July 3, 2013.

“Bill Gates Should Not Micro-manage Our Schools.” *SchoolBook*, May 17, 2013.

“Renewing the Enlightenment in a Global Context (Interview with Haimo Li),” *Chinese Social Sciences Today*, December 5, 2012.

“Do We Need a Common Core?” *Huffington Post*, May 7, 2012.

Academic Papers presented

“The Occlusion of Origins: Leo Strauss, Machiavelli, and Political Zionism,” New England Political Science Association, April 2025.

“Poetry and Democratic Education.” New England Political Science Association, April 2024.

“The Will to Believe: Martin Luther King Jr. and the Pragmatist Tradition”

- New England Political Science Association, April 2023.
- American Political Science Association, August 2023.

“Time for Religion? Haredi Jews, Liberalism, and State Regulation of Nonpublic Schools,” Northeastern Political Science Association, November 2022.

“Why a physical campus matters in higher studies.” Osmania University, Hyderabad, India (online), March 2022.

“The ocean flows of politics: What political theory adds to political science.” Association for Political Theory conference, November 2021.

“How can Deweyans change the world? Public intellectuals and education policy.” John Dewey Society, October 2021.

“Teaching Comparative Political Theory: A Case Study of Machiavelli and Han Feizi.” American Political Science Association, September 2021.

“Roundtable: Miguel Vatter, *Divine Democracy: Political Theology after Carl Schmitt* (Oxford: Oxford U. Press, 2020).” Midwest Political Science Association, April 2021.

“Earthy democracy: Ambedkar's political theory in *The Buddha and His Dhamma*” APA Eastern, January 6, 2021.

“Was the Common Core a success?” Hamilton College, February 26, 2020.

“Parents versus Planners,” American Education Research Association, April 5, 2019.

“Democracy and Religion: John Dewey, BR Ambedkar, Hu Shih.”

- American Political Science Association 2018.
- John Dewey Society, American Education Research Association, April 13, 2018.
- IIT-Kharagpur (India), January 15-18, 2018

“The Economic Conditions of Deep Pluralism,” American Political Science Association, August 2017.

“Democracy, Social Justice, and Science Education,” Education Reform, Communities, and Social Justice: Exploring the Intersections, Rutgers University, May 19, 2017.

“The Politics of Science Education in an Era of Polarization,” Roosevelt House Public Policy Institute at Hunter College, April 19, 2017.

“Human Rights, Sustainable Development Goal 4, and the Global Education Reform Movement,” Western Political Science Association Conference, April 15, 2017.

“Can liberal and conservative resistance to standardization in education align? The Case of Jefferson County, Colorado,” Comparative and International Education Society (CIES), March 2017.

“Dewey’s Legacy for the 21st Century,” Democracy and Education Conference, Center for American Studies, Columbia University, December 2, 2016.

“How Can the State Support, But Not Tyrannize, the Educational System? Humboldtian Reflections.”

- American Political Science Association, August 2016.
- New England Political Science Association Conference, April 2016.

“Liberal Democracies and National Education Standards.” Columbia University Seminar on Political Economy and Contemporary Social Issues, April 23, 2015.

“Routes for Epicurean Political Theory.” American Political Science Association Conference, August 2013.

“Towards a Deleuzian Liberalism.” American Philosophical Association Pacific Conference, March 2013.

“Deleuze’s Soul Hypothesis and its Political Implications.” Fifth International *Deleuze Studies* Conference, June 2012.

“Deleuzian Engagements with Islamic Political Thought.” Western Political Science Association Conference, April 2012.

“Roundtable on Eric T. Weber’s *Rawls, Dewey and Constructivism*.” Southern Political Science Association Meeting, January 2012.

“In Defense of Political Constructivism: On Rawls and His Critics.” Western Political Science Conference, April 2011.

“Tariq Ramadan and His Critics.” Middle East and Middle Eastern American Center, The Graduate Center City University of New York, April 2011.

“Reconstructing Islamic Political Thought: Tariq Ramadan’s Copernican Revolution.” American Political Science Association, September 2010.

“Constructing Political Theories: Kant, Rawls, Deleuze.” American Philosophical Association Pacific Division Meeting, April 2010.

“Naturalizing Kant’s Politics.” Western Political Science Association, March 2009.

“Kantian Projects: Rawls, Deleuze, and Political Pluralism.” First International *Deleuze Studies* Conference, August 2008.

“Kantian Engagements with Islam.” Association for Political Theory Conference, November 2006.

“Kantian Principles.” American Political Science Association Conference, August 2006.

“Kantian Courage.” New England Political Science Association Conference, May 2006.

“Assemblages and the Multitude: A Deleuzian Critique of Hardt and Negri’s Concept of Political Subjectivity”, International Studies Association-South Conference, November 2005.

“Rawls and the Kantian Problematic.” Western Political Science Association Conference, April 2004.

“Deleuze and the Kantian Problematic.” American Political Science Association Conference, August 2003.

“John Rawls and Kant’s Tragic Problem.” New York State Political Science Association Conference, June 2001.

Fellowships and Awards

Fordham Faculty Fellowship, *Democratic Eating*, Fall 2025.

Honors Last Lecture, “The Most Important Course You Take in College,” April 1, 2025.

Fordham Faculty Fellowship, *Teaching Political Theory*, Fall 2021.

Beacon Exemplar Award for “outstanding effort as a member of the faculty, aiding the student body by your consistent work toward their thriving,” Fordham United Student Government, 2018, 2022, 2023, 2024, 2025.

Invited International Faculty, “Democracy and Religion,” Shri Gopal Rajgarhia Faculty Outreach Programme (SGRIP) of IIT Kharagpur, January 2018.

Invited International Faculty, “Deleuze’s Political Vision,” Department of Philosophy, Tsinghua University, December 2017.

Fordham Faculty Fellowship, *Democracy and National Education Standards*, 2016.

Fordham Faculty Fellowship, *Deleuze’s Political Vision*, 2012.

Fordham Faculty Research Grant, *Kantian Courage*, 2010.

Teaching Experience

Introduction to Politics	Democracy in a Global Context
Introduction to Political Theory	Modern Political Thought
American Political Thought	Contemporary Political Thought
Global Justice	Capitalism and its Alternatives
The Enlightenment and its Critics	What is College For?
Human Nature after Darwin	Education Politics and Policy
Political Theory and Popular Culture (Marvel Universe)	Ignatian Education

Service

Department

Faculty mentor, Pi Sigma Alpha, the political science honors society, 2017-present.

Undergraduate Chair, Spring 2016.

Executive Committee, 2012-2015.

Political Theory Curriculum Committee, 2012-2015.

Scope and Methods Committee, 2012-2015.

Graduate Admissions Committee, Fall 2009-Fall 2011.

Merit Committee, 2016, 2013, 2009.

MA Comprehensive Exam Committee, Fall 2008.

Dissertation Committee. Bryan Smith, "The New Nobility: A Prolegomenon to Plato's Greater Hippias." January 13, 2009.

Dissertation Committee. Carl Scott, "The Inconstant Democratic Character: A Comparison of Plato's Republic and Toqueville's Democracy in America." September 19, 2008.

University

Tenure Review and Appeals Committee, 2023-present.

Faculty mentor, *Fordham Political Review*, 2015-present.

Editorial Board, *Fordham Undergraduate Research Journal*, Fall 2010-present.

- Led Publishing Workshops on January 13, 2014, December 10, 2012, November 13, 2011, April 14, 2011.

Freshman advisor, 2009-2016.

Dissertation Committee. David Schwartzberg. "Situating Deleuze and Guattari's Theory of the Subject." Fordham University, August 26, 2016.

Member, Fordham College Rose Hill Dean's Budget Planning Council, 2011-2015.

Presenter, "Post-Election Analysis." Campus Activities Board *Parent's University: A Classroom Experience*, November 10, 2012.

Presenter, "The American Experiment in 2012." Fordham University Alumni Association Reunion for the Class of '66, October 13, 2012.

Spring Preview class. "Unify or Diversify?: A Debate about How to Prevent Another 9/11." 2009, 2010, 2011, 2012.

Presenter, "Building a Better World." Growing Research Event, October 26, 2011.

Presenter, "What Do We Owe Veterans? Moral and Clinical Perspectives." October 12, 2011.

Member, Fulbright Campus Review Committee, October 4, 2011, September 27, 2012.

Moderator, McGinley Lecture, "Abrahamic Faith: Bond or Barrier? Jewish, Christian, and Muslim Perspectives." April 14, 2011.

Profession

Political theory field editor. *Journal of Politics*, 2025-present.

Founding co-editor in chief, *Comparative Political Theory*, Brill, 2020-2024.

Editorial board member, *Politics and Religion*, 2022-present.

Editor, *Politics & Religion*, Journal of the Religion and Politics section of the American Political Science Association published by Cambridge University Press, 2017-2021.

Reviewer, Mellon/ACLS Dissertation Committee Fellowships, 2020.

Editorial Board member, *Journal of Social Philosophy*.

Board of Directors member, John Dewey Society, 2019-2022.

Dissertation Committee. John McMahon, "Feeling Political." City University of New York, May 9, 2016.

Chair and Discussant, "Montesquieu, Rousseau, Tocqueville, Trollope," New England Political Science Association Conference, April 2016.

Chair, "Reinterpreting German Anti-Liberal Thought." American Political Science Association, August 2014.

Chair and Discussant, “Historical Perspectives on John Rawls.” Western Political Science Association Conference, March 2012.

Chair and Discussant. “Agency, Structure, and Responsibility, Panels I and II” International Studies Association–North East Conference, October 2008.

Chair and Discussant. “Multiple Modernities: Modernity in Comparative Perspective.” Western Political Science Association Conference, March 2008.

Reviewer for:

American Journal of Political Science
American Political Science Review
American Political Thought
Ashgate
Bloomsbury Academic
British Journal of Political Science
Cambridge University Press
Columbia University Press
Constellations
Contemporary Political Theory
Continuum
De Gruyter
Deleuze Studies
Democracy and Education
Dewey Studies
Distinktion
Edinburgh University Press
Education and Culture
Education Policy
Eighteenth Century: Theory and Interpretation
Fordham University Press
Harvard University Press
Higher Education
History of Political Thought
International Journal of Environmental Research and Public Health
International Studies Quarterly
Internet Encyclopedia of Philosophy
Johns Hopkins University Press
Journal of American Academy of Religion

Journal of Applied Philosophy
Journal of Education Policy
Journal of Political Science Education
Journal of Politics
Journal of Social Philosophy
Journal of Urban Affairs
New Political Science
Open Theology
Oxford Research Encyclopedia of Politics
Oxford University Press
Palgrave Macmillan
Peabody Journal of Education
Peer English
Perspectives on Politics
Peter Lang Group
Philosophy and Social Criticism
Political Research Quarterly
Political Theory
Politics & Gender
Polity
Review of Politics
Routledge
Social Sciences
Social Theory and Practice
Theoria
Theory & Event
Theory, Culture & Society
University of Hawaii Press
University of Minnesota Press
Utopia Studies

