

G. LAWRENCE FARMER, MSW, PH.D.

OFFICE ADDRESS

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EDUCATION

<u>Institution and Location</u>	<u>Degree</u>	<u>Years</u>
Florida International University	Ph.D. in Social Welfare	1992-1997
University of Pittsburgh	Master of Social Work	1989-1991
University of Pittsburgh	Bachelor of Science in Psychology and Biomedical Ethics	1978-1982

PROFESSIONAL EXPERIENCE

2005 – Present	Associate Professor Fordham University, the Jesuit University of New York School of Social Service Teaching master level courses entitled “Diagnosis and Assessment”, “Advanced Direct Practice in School Settings,” Social Work Research I and II.
2004 – 2005	Instructor/Faculty Mentor Hunter University City University of New York McNair Scholars Program Teaching a research methods course for the summer McNair Scholars program and servicing as research mentor to the McNair Scholars.
1996 – 2005	Assistant Professor Rutgers, The State University of New Jersey School of Social Work Teaching required master level courses entitled “Advanced Direct Practice in School Settings,” “Child Sexual Abuse: Assessment and Interventions,” Social Work Research I and II. Teaching a required doctoral level course entitled “Advanced Quantitative Research Method.”

PROFESSIONAL EXPERIENCE

- 1995 - 1996 **Instructor**
Florida International University
School of Social Work
Taught required master level courses entitled “Advanced Direct Practice in School Settings,” “Child Sexual Abuse and Neglect,” Social Work Research I and II.
- 1994 –1996 **District Coordinator of Assessment**
Office of Educational Accountability
Dade County Public Schools
Dade County Florida

District coordinator of the state mandated assessment programs.
- 1991-1994 **School Social Worker**
North Area Students Services
Broward County Public Schools
Broward County Florida
Provided case management, psycho-educational assessment and parent liaison services to five area public schools.
- 1991-1992 **Program Evaluation Consultant**
Florida International University
Department of Social Work
Dade County, Florida

Program evaluator for full-service programs being implemented at three area schools.
- 1989 -1991 **Research Assistant**
Division of Research, Evaluation and Test Development
Pittsburgh Public Schools
Pittsburgh, Pennsylvania

Assisted in the development and implementation of district wide evaluation projects.
- 1990-1991 **Program Evaluator**
Community Educational Activities Centers
Pittsburgh Public Schools
Pittsburgh, Pennsylvania
Assisted in the development and implementation of five Community Educational Activities Centers.
- 1987-1991 **Caseworker II**
Maternal and Child Health Program
Allegheny County Health Department
Pittsburgh, Pennsylvania
Provided case management services to women participating in the federal maternal and child health program.

PUBLICATIONS

Since Fordham University Appointment

- Farmer, G. L. (2006). African American males' civic engagement: The importance of social organization involvement and friendship diversity. *Journal of African American Studies*, 10(2), 51-68.
- Kasmin, M., & Farmer, G. L. (2006). The promise of supplemental educational services: Is the policy failing? *Children and Schools*, 28(3), 181-185.
- Farmer, G. L., & McMahon, S. (2005a). Scale for the identification of acquaintance rape attitudes: Reliability and factorial invariance. *Journal of the Human Behavior and the Social Environment*, 11(3/4), 213 - 235. **(Note: Simultaneously published as in the book Approaches to Measuring Human Behavior in the Social Environment)**
- Contribution to a book
- Farmer, G. L., & McMahon, S. (2005b). Scale for the identification of acquaintance rape attitudes: Reliability and factorial invariance. In W. R. Nugent (Ed.), *Approaches to measuring human behavior in the social environment* (pp. 213 - 235). Binghamton, NY: The Haworth Press Inc.

Prior to Fordham University Appointment

- Farmer, G. L. (1999). Disciplinary practices and perceptions of school safety. *Journal of Social Service Research*, 26(1), 1-38.
- Farmer, G. L. (2000). Use of multilevel covariance structure analysis to evaluate the multilevel nature of theoretical constructs. *Social Work Research*, 24(3), 180-191.
- Farmer, G. L. (2001). Longitudinal exploration of the caste theory of educational aspirations. *Children and Schools*, 23(3), 160-170.
- Farmer, G. L. (2002). The dimensionality of youths' oriented interests. *Journal of Social Service Research*, 29(2), 1-38.

PRESENTATIONS

Local Conferences

- Farmer, G. L. (September, 2006). *School climate: A barrier to student achievement?* Invited speaker, Queen City Education Study Team Citywide Parents and educators symposia, Plainfield Public Library, Plainfield, New Jersey
- Farmer, G. L. (February, 2003). *Effective anti-bullying programs: Models of intervention*. Annual Citywide School Counselors Conference, Newark Public School District, Newark, Seton Hall University, West Orange, New Jersey.

Farmer, G. L. (December, 2002). *Effective anti-bullying programs: Schools supporting parents*. Annual Citywide School Parent's Conference, Newark Public School District, Rutgers, The State University of New Jersey, Newark, New Jersey.

Farmer, G. L. (March, 1999). *Important lessons from research with school bullies*. Invited speaker, New Jersey Network of Adolescence Program Providers, Youth Violence Conference, Piscataway, New Jersey.

Farmer, G. L. (October, 1997). *The role of multicultural competency in the future of the settlement house movement*. 1997 Eastern Regional Conference, United Neighborhood Centers of America, Morristown, New Jersey.

National Conferences

Upcoming Presentation

Farmer, G. L. (January, 2007). Using MIMIC modeling to assess the differential items functioning of a measure of school readiness. Accepted for presentation at the Society for Social Work and Research, Eleventh Annual Conference, San Francisco, CA.

Previous Presentations (Prior to Fordham University appointment)

Farmer, G. L. (January, 2003). *Exploratory analysis of school choice and student capital*. Society for Social Work and Research, Seventh Annual Conference, Washington, DC.

Farmer, G. L. (January, 2002). *Family capital, ethnicity, parental educational expectations and kindergarten's school readiness*. Society for Social Work and Research, Sixth Annual Conference, San Diego, CA.

Farmer, G. L. (April, 2001). *School social workers response to school violence*. Invited speaker, National Association of School Social Workers, Annual Conference, Philadelphia, PA.

Farmer, G. L. (January, 2001). *Scale for the identification of acquaintance rape attitudes: Reliability and factorial invariance*. Society for Social Work and Research, Fifth Annual Conference, Austin, Texas.

Farmer, G. L. (March, 1999). *Multilevel models in social work research*. The Annual Program Meeting of the Council on Social Work Education, San Francisco, CA.

Farmer, G. L. (January, 1999). *A multilevel examination of student's educational engagement*. The Society for Social Work and Research. Third Annual Conference, Austin, Texas.

Farmer, G. L. (March, 1997). *Disciplinary practices and perception of school safety*. Third Annual Urban/Multicultural Educational Conference, Florida International University, College of Education, North Miami, Florida.

AWARDS

Professor of the Year (Academic Year 2002-2003), Rutgers, The State University of New Jersey School of Social Work

SERVICE TO THE PROFESSION

May 2003 – Present	<u>Peer Reviewer.</u> <i>Social Work Research</i> , published by the National Association of Social Workers Press (NASW Press)
September 2000 – 2005	<u>Peer Reviewer.</u> <i>Children and Schools</i> , published by the National Association of Social Workers Press (NASW Press).
September 2002 – May 2003	<u>Peer Reviewer.</u> <i>Child Development</i> a peer review flagship journal of the Society for Research in Child Development.
May 2003 – January 2004	<u>Committee Member.</u> Society of Social Work and Research's (SSWR) Eighth Annual Conference planning committee member. SSWR is an international organization of social work researchers. The program planning committee advises the conference chair and SSWR Board on matters and policy decisions pertaining to the conference, including proposal review and recommendations for continuous improvement.
May 2003 – August 2003	<u>Abstract Reviewer.</u> Society of Social Work and Research's (SSWR) Eighth Annual Conference. Reviewed 20 abstracts in the area of quantitative methods and social work practice in school settings.
May 2001 – May 2002	<u>Co-chairperson for Quantitative Methods Special Interest Group Symposium.</u> Reviewed quantitative methods oral presentations and workshop abstracts and advised the Council on Social Work Education Annual Program Meeting's Steering Committee on issues related this special interest group.
May 1999 – May 2000	<u>Abstract Reviewer.</u> Council on Social Work Education Annual Program Meeting, 2000. Reviewed 30 abstracts for the Quantitative Methods Special Interest Group Symposium.

SERVICE TO THE PROFESSION (continued)

May 1998 – May 1999	<u>Abstract Reviewer.</u> Council on Social Work Education Annual Program Meeting 1999. Reviewed 30 abstracts for Quantitative Methods Special Interest Group Symposium, Council of Social Work Education.
March 1997 – June 2000	Member Quantitative Methods Special Interest Group Symposium, Council of Social Work Education.
March 1997 – June 2000	Member Integration of the Social Work Research and Practice Special Interest Group, Council of Social Work Education.
March 1997 - Present	Member Society for Social Work and Research.

COMMUNITY SERVICE

The Queen City Education Study Team and the Huddard Middle School, Plainfield, NJ. I helped plan and facilitate a study circle. The focus of the study circle was school climate and involved parents, teachers, administrators and students at Huddard Middle School. Huddard Middle School is a persistently failing school which is presently under supervision from the New Jersey Department of Education. I received no compensation for my involvement with this project.

MEMBERSHIPS

Society for Social Work and Research